

Brook's Learning Pathways and Steps – EY and KS 1

1	2	3	4	5	6
Brave Learner (confident and resilient)	Clever Talker (speaking and thinking)	Independent Expert (I can work on my own)	Team Player (learning together)	Top Class Thinker	Super Learner (know their learning styles, plan and reflect)
N I am beginning to explore new things.	I am beginning to ask and answer simple questions.	I can choose what I want to do and will try it out for some time.	I can play with my friends and let them have a turn.	I will try to answer simple 'why' questions. I will explore and test my ideas.	I can show you and tell you about something I have enjoyed learning/doing.
R I will keep trying if I get it wrong first time.	I ask and answer some questions and use new words I have heard when I talk.	I will use a new skill to help me complete a task and will try to do so for some time. I can use my senses to help me.	I can join in activities with my teacher and two or three other children, talking with them.	I ask 'why, what and how' questions and will try to answer those asked, connecting ideas. I play using my imagination.	I am proud when I can do something new, that I couldn't do before. I can tell you what I have learned from it.
Y1 I am happy to try something new and I am not frightened to be wrong.	I am beginning to explain things and ask and answer why and how questions. My general knowledge is growing.	I will choose and sort out the correct tools that I need for a task. Once started I will keep trying/practising for a longer period of time.	I will share my ideas with a group and listen when others give theirs. I know that other people have needs as well as me.	I am starting to understand that some things are a matter of fact and some things are my own point of view. I can link ideas, compare and contrast.	I can talk about some different ways that I learn e.g. read, watch, try out. I can say what learning I am enjoying, begin to say why and what I want to do next.
Y2 I can find and use new things for learning and don't give up if it goes wrong. I know I will do it in the end and am becoming a confident learner.	I can link sentences together to describe how or why something happens. I am beginning to think about what might be. I can share my understanding, talking to a group.	I can take time to complete and read my own work and explain what I did. I will practise new skills to improve.	I can make sensible choices about who I work and play with best. I am beginning to help others.	I understand the difference between a fact and an opinion. I can state my own opinion on topics I am familiar with and use the reason word "because". I have my own imaginative ideas.	I am beginning to decide which ways I learn best and can tell you what I already know and can do. I am using my learning skills if working on my own or in a group. I can say what I want to know and have some ideas about how to find out. I want to do excellent work.

